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Student enrollment up on all four CU campuses

Preliminary numbers indicate Colorado Springs, Denver and Anschutz have record enrollment

Total enrollment is up at all four University of Colorado campuses, according to preliminary data. Campus officials attribute the growth to a variety of factors, including a faltering economy that has many job seekers looking for new or greater professional training.

The University of Colorado Denver, the University of Colorado at Colorado Springs and the University of Colorado Anschutz Medical Campus are reporting record enrollment this fall, and the University of Colorado at Boulder could see an all-time high for total enrollment when the university system reports its final enrollment numbers to the state on Oct. 8. Enrollment data is based on incoming freshmen, new transfers and returning full-time, degree-seeking students.



Glenn J. Asakawa/University of Colorado
Enrollment is up 6.3 percent at UCCS.

Besides the economy, campus officials also credit the university's reputation for supporting high-quality academic programs across the CU system, tuition value in comparison to peer universities, and increased federal funding that enables students to work alongside some of the best minds in the country and on legacy projects that advance science and medicine.

One of the biggest enrollment stories is unfolding at UCCS, the CU system's burgeoning southern Colorado campus, which is reporting its largest total enrollment since being founded in 1965. Some 8,464 students are enrolled this year, a 6.3 percent increase over last year. The campus's profile and reputation have grown in recent years; campus officials tout reasonable in-state tuition and overall value as strong draws for the region's top scholars.

Enrollment at UC Denver's Downtown Campus has risen to 14,041, a 7.3 percent increase over last year. Campus officials attribute the growth to an increase in the numbers of graduate, professional and international students.

"The numbers indicate more people are going back to school to get advanced degrees in this economy, especially those who may not be working," said Barbara Edwards, assistant vice chancellor of enrollment management at UC Denver. "For professionals who are having a harder time finding work, it is a good time to take the opportunity to go back to school and get a more advanced degree and training."

Enrollment also is at record levels at the University of Colorado Anschutz Medical Campus, where the schools of medicine and pharmacy welcomed their largest classes ever. Total enrollment at Anschutz has grown to 3,112 this year, a 4.9 percent increase over data reported for the health sciences campus last year, according to preliminary data.

CU-Boulder could record its largest total enrollment when final data is reported in early October. Fall enrollment this year is approaching 30,000, which is about a 1 percent increase over last year's total enrollment. Last year, the campus recorded its largest freshmen class with 5,833, but campus officials consider that figure an anomaly. This year's new freshmen class numbers 5,550 — still impressive when compared to previous years.

"Even in tough times, CU-Boulder is holding its value and its popularity," said spokesman Bronson Hilliard.

New Web site highlights value of federal stimulus funding

To date, university system receives 139 grant awards worth nearly \$52 million

A new Web site launched by the University of Colorado system administration aims to keep the CU community and the public updated on how much federal stimulus funding faculty researchers are receiving this year through the American Recovery and Reinvestment Act, or ARRA.

The [new site](#), which debuts today, underscores the value of the millions of dollars in one-time research funding CU faculty-researchers are receiving on all four campuses. As of Sept. 8, the CU system had received 139 ARRA research awards worth nearly \$52 million, said Teresa Osborne, the system administration's director of capital assets, who compiles data for the CU system.

Osborne reported the following breakdown by campus:

- University of Colorado at Boulder, 80 ARRA awards, \$32.7 million
- University of Colorado Denver/University of Colorado Anschutz Medical Campus combined, 55 awards, \$19.5 million
- University of Colorado at Colorado Springs, four awards, \$1.4 million

Leonard Dinegar, senior vice president and chief of staff in the president's office, called the system's new ARRA Web site an important tool for highlighting the university's high-quality faculty and the broad spectrum of investigative work they are conducting. The site spotlights a handful of research success stories, but that number will grow over the coming weeks and months through the university's reporting process.

"This site will serve multiple purposes. It will help us fulfill our obligation in reporting how our researchers will use the federal funding they receive, and it will help us publicize the world-class research that is taking place on our campuses," Dinegar said. "Our new Web site will also store important information for faculty and administrators who need a single portal that offers all the information they need about CU's ARRA funding."

Among other features, the site includes links to campus resources, the state of Colorado's official ARRA Web site, CU research in the news, and several stories that highlight CU researchers and their work.

While university officials say they are grateful for the increased federal funding for CU researchers, they are careful to temper their enthusiasm with a reminder that the university can only apply such funding to specific, sponsored research projects. For general funds that help pay for utilities, technology and faculty and staff salaries, CU still must rely on support from the state of Colorado, tuition revenue and other sources.



www.cu.edu/stimulus

Regents hear more about state budget woes

Even if economy rebounds, 'state will still struggle'

The University of Colorado Board of Regents today heard an assessment of the poor condition of the state budget and its implications for the university.

Vice President and Chief Financial Officer Kelly Fox said the state is projected to have a \$1.8 billion shortfall in fiscal years 2008-09 through 2010-11. The state has made many difficult decisions over the last year to address the shortfall, she said. In addition to taking about \$300 million in continuing cuts, the state has used about \$1.5 billion through one-time fixes such as use of cash reserves and stimulus funding.

"Even if the economy rebounds, the state will still struggle to meet its obligations," Fox said.

CU will look to improve its financial situation through a combination of strategic cuts, revenue enhancements and efficiencies, she said.



Glenn J. Asakawa/University of Colorado

The University of Colorado Board of Regents. Top row left to right: Joe Neguse, Stephen Ludwig, Jim Geddes, Tom Lucero, Michael Carrigan. Bottom row left to right: Kyle Hybl, Tilman "Tillie" Bishop (vice chair), Steve Bosley (chair), Monisha Merchant.

The \$129 million in base funding (excluding temporary stimulus funding) CU receives from the state is about 5.8 percent of the university's \$2.6 billion annual budget. But it's a critical piece of the budget since it goes toward operating costs such as salaries, technology and utilities, Fox said. Other areas of the budget, such as research dollars, donations and auxiliary funds are targeted at specific areas and cannot be diverted.

In other business at today's meeting on the University of Colorado at Boulder campus, the regents will consider:

- Tenure and sabbaticals.
- A briefing on progress related to Title IX.
- An update on campus sustainability efforts.
- The mission statement for the university the board drafted in the summer.
- The creation of the Department of Emergency Medicine at the Anschutz Medical Campus.
- A new degree proposal for an MS in Epidemiology at the Colorado School of Public Health.
- A revision to the university's optional retirement plan that takes into account new eligibility standards that resulted from a new state law.
- Revision to the operating agreement between the university and the University of Colorado Real Estate Foundation.

5 Questions for...

Professor Andrea O'Reilly Herrera



UNIVERSITY
OF
COLORADO
AT COLORADO SPRINGS



Born in Philadelphia to a Cuban mother and Irish-American father, Andrea O'Reilly Herrera draws on her unusual perspective in teaching literature, women's studies and ethnic studies at UCCS. The associate director of the Women's and Ethnic Studies (WEST) program, she was named a CU President's Teaching Scholar earlier this year. The mother of two daughters and a son also is a poet, essayist, theorist, playwright and novelist — she even painted the cover art for her book *The Pearl of the Antilles*.

Your ancestry traces back to two of the most distinctive and politically charged island nations in the world: Cuba and Ireland. How have these places and cultural legacies shaped you as a professor, writer and individual?

Both my Cuban and Irish heritages have left an indelible mark on my psyche and my imagination as a writer and an artist.

A witness from childhood to passionate conversations regarding life in exile, I became acutely aware of the emotional, psychic and social conditions under which people dispossessed from their native land adapted and survived. As a result, my political, social and cultural consciousness — as well as my imagination — shaped according to a kind of vicarious or second-hand experience of displacement as well as an idea of Cuba that has since ceased to exist. Though I grew up during the civil rights movement, in many ways I was more aware of what was happening in Cuba than of what was going on around us.

It was only when I began to seriously explore my Irish roots and actually traveled to Ireland that I become conscious of the historical and cultural ties between Cuba and Ireland. In addition to their multiple and deep-rooted geographical and cultural affinities (such as a delicious and oftentimes wicked sense of humor and irony and the ability to weave yarns and talk-story for hours), Irish and Cuban people share a history of colonialism, political struggle and, consequently, displacement. Although much of my work to date has focused primarily on the themes of loss, displacement and the formation of cultural identity as they relate to Cuba, my hope is to begin exploring their connections in respect to Ireland.

In addition to teaching literature and women's and ethnic studies and writing critical theory, you are a published poet, novelist, playwright and essayist. How do you meld the life of a university scholar and researcher with the contemplative life of the artist?

It's a little bit like balancing a hippopotamus on a laundry line. In the United States, virtually the only sanctuary for the writer and/or artist is academia.

This is the path I chose consciously to follow long ago as both a writer and an artist; yet this choice has had its drawbacks. In the first place, academia rarely allows one the space or time for contemplation and solitude. In addition, at most universities creative expression is treated by most academics as something exclusive or unrelated to scholarly work.

To my great fortune, I am a member of a unique academic community at UCCS that values and honors equally scholarship, teaching, creative expression and a commitment to community activism. It is most unusual to find a place that recognizes these multiple aspects of a single self.

Your four books—*Remembering Cuba*, *The Pearl of the Antilles*, *Cuba: Idea of a Nation Displaced* and *Setting the Tent Against the House: Cuban Artists in Diaspora*—all focus on the interrelated themes of exile, loss and the preservation of cultural memory. Why were those themes so important to you?

I was raised in a diasporic community with a strong sense of cultural roots, though I could not have articulated this as a child. As a result, these themes became central to my own consciousness and, consequently, central preoccupations in my scholarly and creative work. In effect, we were acculturated as Cubans, despite the fact that we were residing outside the island in relative cultural isolation. Although we were treated as exotics on occasion, it never struck me as odd that our home was bilingual.

We had strangers—who didn't speak a word of English—living with us for extended periods of time. We listened to Beny Morè, Frank Sinatra and the Beatles. We somehow learned to participate in five simultaneous conversations at the dinner table while eating an assortment of dishes, including scrapple, cheese steaks, macaroni and cheese, *maduros* (fried plantains), *empanadas*, *arroz con pollo* (chicken and rice), *pie de guayaba* (guava pie), and *malanga con mojito* (a tropical tuber adorned with oil and garlic).

As a U.S.-born Latina who writes extensively about her mother's culture, language and heritage, how do you think you and your work are perceived in Cuba and in other Latin American countries?

Due in part to a politics of exclusion that is determined according to historical longevity and degree of economic, social and institutional oppression, Cuban-American literature written in or translated into English still tends to be largely overlooked in current mainstream Latina/o literary criticism in the United States and consequently abroad. It's also understudied in ethnic studies and literature departments.

Cubans possess a long history of exile in the United States, which includes communities established during the 19th century in the decades preceding the war of independence from Spain. But there is a relatively new presence of significant numbers of Cuban refugees and/or exiles following the 1959 revolution. When that fact is coupled with the preferential treatment they received (and in some cases continue to receive) upon their arrival as a result of the Cold War, and their comparative economic success, it "disqualifies" Cuban exiles and Cuban diasporic literature in general from serious or extensive consideration in the view of some scholars. More recently, there has been a visible effort to acknowledge and address the complexity and nuances within and among Latina/o writers in the United States; nevertheless, we still have a long way to go.

What can U.S.-born Latinos teach Latin America about the United States?

There is no single characteristic or experience that captures or defines what it is to be Latina/o. As a result of our peculiar history, coupled with the manner in which Latinas/os are portrayed in the media, there exists in the United States a very particular set of identity politics that is ultimately reductive, essentialist and stereotypical. In reality, people categorized as Latinas/os or Hispanics are vastly diverse in respect to race, ethnicity and culture (the same could be said for Native Americans, African Americans and Asian Americans). And even more profound variations exist within subgroups when one places this question within a larger historical framework.

Although Cubans share a cultural history inflected by Spanish colonialism, slavery and migration with other Caribbean, Latin American, Central American and North American nations, the factors that distinguish us both within our own ranks and among ourselves outnumber those that bind us together. Grasping this notion is fundamental to understanding the manner in which Latino or Hispanic self-identity is formed both within and outside the United States, especially in respect to race, ethnicity and culture. As a result, I believe we have more to learn from Latin America in this regard than Latin America has to learn from us.

News briefs

Colorado Department of Higher Education has interim boss

CU-Boulder grad appointed by governor after Skaggs steps down

Inta Morris is the new interim executive director of the Colorado Department of Higher Education. Gov. Bill Ritter announced the appointment on Friday, and Morris began the job on Monday. A graduate of the University of Colorado at Boulder, Morris is currently the assistant director for Interdepartmental and External Affairs at the department, and will serve in the interim role until a permanent replacement is selected.

"With her passion for connecting Coloradans with higher education, Inta will be a strong leader for our education system," Ritter said in a [statement](#). "She is a constant engaging voice for higher education throughout the state, and will be a great interim director as we continue our search for a permanent replacement."

The vacancy came about after the August [resignation](#) of David Skaggs. According to recent reports in *The Denver Post*, Skaggs was at odds with the governor over "a matter which ... we could not agree," and with the state's college presidents over the length and timing of a planning study for Colorado's public colleges and universities. Some higher education leaders were concerned that the proposed study did not address significant revenue shortfalls, according to the reports.

The planning study, called the Colorado Higher Education Strategic Planning Initiative, was expected to start on Sept. 21 and take a year to complete, but has been postponed to a later date this fall.

"I want to thank David for his dedication to keeping college affordable and accessible, and for creating opportunities for Colorado students," Ritter said of Skaggs. "He continues to have a bright future, and I wish him well."

Morris, who earned a master's degree from George Washington University, has worked at DHE since July 2007. Previously she served as academic and political affairs officer for the Canadian Consulate General in Denver and as vice president of the U.S. Civilian Research and Development Foundation, a nongovernmental organization focused on fostering ties between the scientific and academic communities of the U.S. and countries of the former Soviet Union. She began her career working for then-Rep. David Skaggs, first as a member of his campaign staff and then as a legislative assistant in his congressional office.

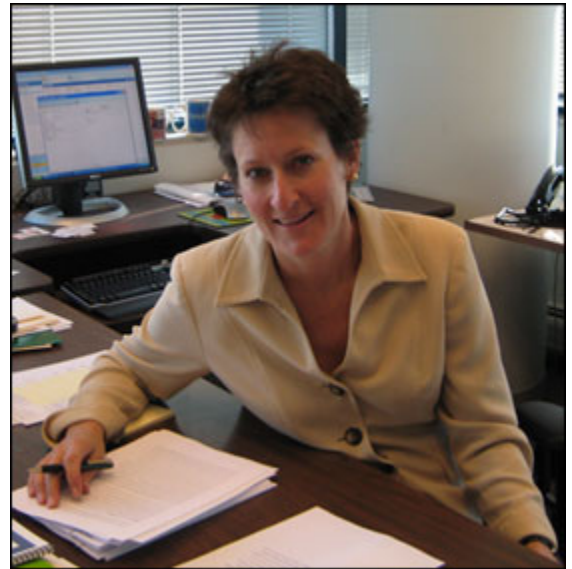


Photo courtesy of
the Colorado Department of Higher Education

Inta Morris now leads the Colorado Department of Higher Education on an interim basis, following the resignation of David Skaggs.

Economist Galbraith to speak at Coleman Institute conference

Author of 'The Predator State' will deliver keynote address at ninth annual event

James K. Galbraith, noted economist and former director of the Joint Economic Committee of Congress, will be the keynote speaker at the Coleman Institute for Cognitive Disabilities' ninth annual conference on Cognitive Disability and Technology.

Galbraith will talk about "Cognitive Disability, Inequality and Technology in an Age of Economic Uncertainty." He teaches at the Lyndon B. Johnson School of Public Affairs at the University of Texas at Austin, where he holds the Lloyd M. Bentsen Jr. Chair in Government/Business Relations. He has written several books, including last year's "The Predator State: How Conservatives Abandoned the Free Market and Why Liberals Should Too."

The Nov. 5 conference at the Westin Westminster Hotel also features Ann Turnbull and Rud Turnbull, both Distinguished University Professors at the University of Kansas. The Turnbells are leading international figures in disability law, families, technology and special education.

CU faculty are invited to participate in conference research and demonstration poster sessions. One-page abstracts or statements describing one's work and how it relates to cognitive disability are due Oct. 5. The Word or PDF documents should be e-mailed to MaryEllen.Morse@cu.edu.

Registration for the conference is free, but limited to the first 300 registrants. For more information, including a detailed agenda, see the [Coleman Institute's Web site](#).

Biotech, genetic research go under microscope at third Butcher Symposium

Seed grants of up to \$100,000 available for faculty looking to collaborate

The Butcher Symposium returns for its third edition in November, again spotlighting interdisciplinary research related to genomics and biotechnology and offering seed money to faculty members looking to collaborate on such work.



The [Colorado Initiative in Molecular Biotechnology](#) (CIMB)

fosters new research, teaching and technology development in medicine, life sciences, physical sciences, applied mathematics, computational sciences and engineering. Grants funded by Jane Butcher and university leadership led to symposiums in 2005 and 2007, with the latest event set for Nov. 6 at the Westin Westminster Hotel.

As announced this week by CU President Bruce D. Benson and Leslie Leinwand, chief scientific officer of the CIMB, the symposium features Butcher awardees from 2007 delivering presentations about their work. To stimulate new collaborations, a poster session will run throughout the day, bringing together faculty in the many areas of research related to genomics and biotechnology. Lunch and a concluding reception round out the schedule.

Ten seed grants of up to \$100,000 are available to support new collaborations. To be eligible, faculty members must register for and attend the symposium, and present a poster. Deadline for grant applications will be in early 2010. Abstracts for posters (200 words or fewer) and registration, which is free, are due Oct. 26. For details, go to the [Butcher Symposium Web site](#).

President's Teaching and Learning Collaborative seeks faculty investigators

Research proposals from members of all disciplines sought for 2010

Faculty from throughout the University of Colorado system are invited to apply for positions as investigators in the President's Teaching and Learning Collaborative (PTLC), the CU initiative now beginning its fourth year.

The PTLC has issued a [call for proposed projects](#) that will deepen student learning in higher education. Researchers selected will design, undertake and publish research on a specific aspect of learning in a particular course. Each investigator is supported by a coach and mentor and will benefit from a student research assistant.

The PTLC will focus on projects emphasizing student learning at any educational level, undergraduate and above. Projects should generate results during the 2010 academic year and accepted in a peer-reviewed journal or for presentation at a conference.

Applications must be submitted electronically to maryann.shea@colorado.edu no later than Oct. 1.

Vigil to shed light on remembrance of suicide victims

CU-Boulder co-sponsors Hope Lights the Night

The University of Colorado at Boulder will co-sponsor a candlelight vigil called HOPE Lights the Night: Remembering and Honoring Those Lost to Us by Suicide.

The event will be at 7:30 p.m. Thursday, Sept. 17, at the Boulder Band Shell, at Broadway Street and Canyon Boulevard. The vigil, hosted by the Hope Coalition of Boulder County, concludes a slate of recent events that took place during the 35th annual national Suicide Prevention Awareness Week, Sept. 6-12.

"CU-Boulder has about four to five students who die by suicide each year," said CU suicide prevention coordinator Amy Robertson. "Checking in with someone on their level of distress, no matter what your role is on campus, can, in and of itself, reduce the risk of someone dying by suicide."

For more information on suicide prevention and mental health, visit [CU-Boulder Counseling and Psychological Services](#).

State representative to speak at School of Pharmacy convocation

Kefalas focuses on health care issues at Capitol

State Rep. John M. Kefalas will speak at CU's School of Pharmacy convocation from 2 p.m. to 3 p.m. Friday, Sept. 25, at the Anschutz Medical Campus, Education 2 South Auditorium, Room L28-1102.

The representative of House District 52's address is titled "Health Care Reform: A Public Health, Economic and Moral Necessity."

Now serving his second term, [Kefalas](#) is on the appropriations, finance, and health and human services committees. He focuses on health care issues and is a frequent advocate of college students.

People

Levine takes post as chief information officer



Photo courtesy of
University of Colorado at Boulder.

Levine

Lawrence Levine, Ph.D., is set to become chief information officer of the University of Colorado at Boulder. He will begin work Nov. 1 under Senior Vice Chancellor and Chief Financial Officer Ric Porreca.

Levine will serve on Chancellor Philip DiStefano's executive committee in addition to overseeing more than 150 employees and a \$28 million budget. Previously, Levine directed the efforts of 150 employees to build a strategic plan that supported a high-performance server and desktop infrastructure at Harvard University.

Levine has extensive experience in the field of higher education, also having worked at Dartmouth College and Indiana University. He earned a bachelor of arts degree from the State University of New York, Stony Brook, as well as a master's degree in science and a doctorate degree from Indiana University.

New assistant VP to coordinate budgets, research

Geoff Barsch is the University of Colorado's new assistant vice president for budget and finance.

He will coordinate capital and operating budgets, as well as institutional research. "He brings an enormous amount of experience and expertise," said Kelly Fox, vice president and chief financial officer.

Most recently, Barsch served as budget director at the Colorado School of Mines.

"It's a real privilege to work within higher education because so many bright people are engaged in it," Barsch said.

"They're passionate about what they do. It's very important work in my mind. The state of Colorado and the public in general have a vested interest in how we do what we do."

UC Denver doctors earn grant for Parkinson's research

University of Colorado Denver faculty **Curt Freed**, M.D., and **Wenbo Zhou**, Ph.D., won a grant from the Michael J. Fox Foundation to test new clinical strategies for treating Parkinson's disease.

Freed and Zhou discovered that a drug called phenylbutyrate, approved for treating a form of liver disease, can prevent brain deterioration of Parkinson's disease in animals. The two men will use the grant to study the drug in 12 patients to see whether it can increase the levels of Parkinson's-preventing genes.

To date, the Fox Foundation has funded \$149 million in Parkinson's research in the form of its Rapid Response Innovation Awards and associated projects.



Photo courtesy of
University of Colorado Denver

Freed



Photo courtesy of
University of Colorado Denver

Zhou

School of Medicine exec earns kudos as Outstanding Woman in Business



Bodine

Cathy Bodine of the University of Colorado School of Medicine is among the winners of the 11th Annual Outstanding Women in Business Awards presented by the [Denver Business Journal](#).

Bodine, executive director of Assistive Technology Partners (ATP) in the Department of Rehabilitative Medicine, topped a competitive field in the health care category.

Nominees earned points for innovation, entrepreneurship, professional accomplishments and community leadership. A ceremony announcing the winners and finalists took place Aug. 27 at the Marriott City Center in Denver.

In the newspaper's coverage, Bodine attributed her success to colleagues at ATP.

"I made a decision a long time ago to surround myself with excellence, and the faculty and staff are unbeatable in their focus and dedication," Bodine said. "They're literally the best in the world at what they do." She recently noted that her team has brought in \$30 million in sponsored projects to CU over the years.

Look for nomination forms for the 2010 Outstanding Women in Business on the Denver Business Journal [Web site](#) in January 2010.

Kayden Awards honor CU-Boulder authors

The Eugene M. Kayden Awards committee at the University of Colorado at Boulder has announced the 2009 winners of the Kayden Book Awards:

- **Claire Farago** (Department of Art and Art History), in the art history category, for "Transforming Images: New Mexican Santos In-Between Worlds" (Pennsylvania State University, 2006).
- **Scott Bruce** (Department of History), in the history category, for "Silence and Sign Language in Medieval Monasticism" (Cambridge University Press, 2007). Honorable mention to **Susan Kent** (Department of History) for "Aftershocks: Politics and Trauma in Britain, 1918-1931" (Palgrave Macmillan, 2009).
- **Stephen Graham Jones** (Department of English), in the creative writing category, for "Ledfeather"(Fiction Collective 2, 2008). Honorable mention to **Jeffrey Deshell** (Department of English) for "The Trouble With Being Born" (Palgrave Macmillan, 2008).

The three winners each will receive a \$1,000 research fund, while their departments each will receive \$4,000 to host a one-day Author Meets Critics symposium. The awards, which are funded through the Eugene M. Kayden endowment, are intended to foster and promote publication in the humanities, research leading to publication, and the celebration and dissemination of excellent published humanities research.

Did you know...

...that the Colorado Constitution charges the University of Colorado Board of Regents with the general supervision of the university and the exclusive control and direction of all funds of and appropriations to CU, unless otherwise provided by law?

The [CU Board of Regents](#) consists of nine publicly elected members who serve staggered six-year terms. Each is elected from one of Colorado's seven congressional districts and two from the state at-large.

Current members are Tilman "Tillie" Bishop, vice chair; Steve Bosley, chair; Michael Carrigan; James E. Geddes; Kyle Hybl; Tom Lucero; Stephen Ludwig; Monisha Merchant; and Joseph Neguse.

Board members select the [chair](#) and [vice chair](#), and meet during regular and special sessions to discuss university business at all levels. Regents also serve on committees that focus on academic affairs, budget and finance, audit, capital construction and [laws and policies](#).

The board will meet today (Sept. 16) during a regularly scheduled meeting on the CU-Boulder campus.



Glenn J. Asakawa/University of Colorado

The University of Colorado Board of Regents. Top row left to right: Joe Neguse, Stephen Ludwig, Jim Geddes, Tom Lucero, Michael Carrigan. Bottom row left to right: Kyle Hybl, Tilman "Tillie" Bishop (vice chair), Steve Bosley (chair), Monisha Merchant.

News from the System - CU-Boulder

Top teacher moves in to launch residential college

The morning commute of Scot Douglass is decidedly light on traffic jams and remarkably rich in familiar faces. The associate professor and director of the [Engineering Honors Program at the University of Colorado at Boulder](#) steps out of the apartment he shares with his family and merely navigates a few hallways before entering his classroom — filled with students who live under the same Andrews Hall roof.

Part of the Kittredge Complex, Andrews Hall underwent a \$14 million renovation before opening this semester as the new home of the Engineering Honors Program. The building houses 229 undergraduates, including 67 returning students, and boasts suite-style rooms with varied floor plans and ceiling heights, several common lounges and study areas, a community kitchen, two smart classrooms and a computer lab.



Glenn J. Asakawa/University of Colorado

CU-Boulder professor Scot Douglass with his wife Kathleen and daughters Thalia (left) and Hannah (right) in their apartment in Andrews Hall.

The Andrews renovation also includes a small faculty apartment where Douglass lives with his wife and two daughters, ages 4 and 6.

"This greatly advances our [Flagship 2030](#) strategic plan goal of offering multiyear residential academic experiences for our students who live and learn alongside their professors in residential colleges," said CU-Boulder Chancellor Philip DiStefano. "To debut our Faculty in Residence program with one of our top teachers is a bonus for CU and our students. The program is a distinctive feature of undergraduate education at CU-Boulder."

Douglass said the intent is to establish "a community that is deeply ambitious without being competitive, a place where talented individuals come together to challenge, inspire and enjoy each other."

Faculty in residence hall video

Flagship 2030

- ▼ The Strategic Plan
 - Why Flagship 2030?
 - Executive Summary
 - Introduction: Reinventing the Flagship
 - The Vision for Flagship 2030
 - The Initiatives: Investing in the Vision
 - Moving from Planning to Implementation
 - Enrollment and Financial Projections
 - Conclusion
 - Appendixes
- News and Updates
 - Resources
 - Implementation
 - Feedback

Why "Flagship 2030"?

"With the University of Colorado at Boulder, we acknowledge the public role and responsibility of a flagship, including the expectations of leadership, excellence in all we do, and commitment to the highest academic core values. We strive to provide the confluence of superb teaching, research, scholarship, creative units, and service that distinguishes a flagship university. In creating this following strategic plan, we have focused on our primary role as a national comprehensive research university. In this plan, this core identity that Flagship 2030 has evolved."

G.P. "Bud" Peterson
Chancellor

The Flagship Initiatives

1. Residential Colleges
2. Interpersonal Learning
3. Experiential Learning
4. Colorado's Research Demand
5. Transcending Traditional Academic Boundaries
6. Building a Global Crossroads
7. Creating University Villages
8. Alternative Degree Tracks
9. Year-Round Learning
10. Making Enterprise Work

Read More

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News from the System - UCCS

Magazine salutes school for service to service members

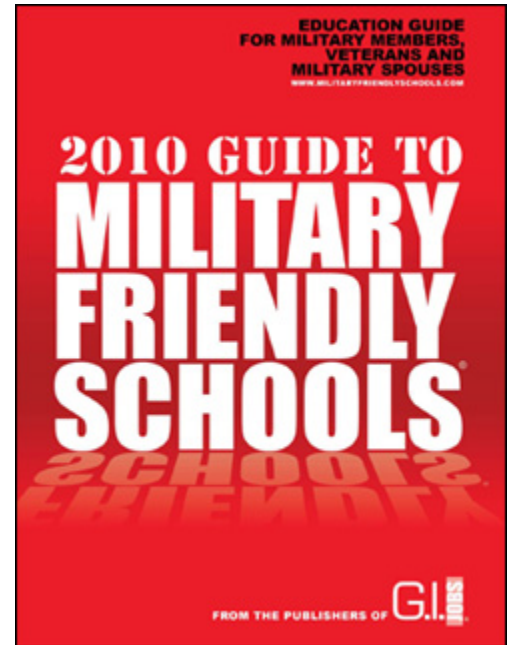
[G.I. Jobs magazine](#) named the University of Colorado at Colorado Springs to its 2010 list of Military Friendly Schools, designating it among the top 15 percent of colleges, universities and trade schools for their work with veterans.

The list was compiled through research starting in May during which the publication polled more than 7,000 U.S. schools. Those included on the Military Friendly Schools list offer additional benefits to student veterans.

"We try to understand the needs of active duty military, veterans and extended family members and then meet those needs," said Dana Rocha, director of the UCCS office of military and veterans affairs. "The university's services range from helping someone with their application for military benefits and understanding the university's academic requirements to helping someone transition from a public service career to a career in the classroom through our Troops to Teachers Program."



The list will be highlighted in the magazine's annual Guide to Military Friendly Schools and on a poster, both of which will be distributed to hundreds of thousands of active and former military personnel later this month. A new Web site, www.militaryfriendlyschools.com, also will launch in September with interactive tools and search functions to help military veterans in choosing schools.



News from the CU system - UC Denver

Interaction with first-year students the focus at symposium

The University of Colorado Denver's fifth annual Undergraduate Experience Symposium promises a look at Foundations of Excellence: Implementing the Path Toward Excellence for First-Year Students. Undergraduate Experiences, the Provost's Office and the Center for Faculty Development present the event on Friday, Oct. 2, at St. Cajetan's Main Hall on the Auraria Campus.

Keynote speaker will be Dr. Scott Evenbeck, Ph.D., professor of psychology and dean of University College at Indiana University-Purdue University at Indianapolis (IUPUI). He has extensive experience in design and assessment of general education, including the development, ongoing implementation and assessment of IUPUI's outcomes for student learning.

Faculty and staff are invited to attend and take part in the discussion; topics will include the roles of faculty and staff in the first-year experience. The symposium includes a buffet lunch for attendees.

For more details and to register, go to the [Office of Undergraduate Experiences Web site](#).



Photo courtesy of UC Denver's Office of Undergraduate Experiences

Dr. Scott Evenbeck is the keynote speaker at this year's symposium.

News from the System - Anschutz Medical Campus

University of Colorado Cancer Center wins National Cancer Institute grant

The University of Colorado Cancer Center (UCCC) has won a National Cancer Institute (NCI) grant designed to link comprehensive cancer research and treatment centers to community providers, thereby opening doors for patients who wish to participate in clinical trials.



Tim Byers, M.D., M.P.H., interim director of the UCCC and a professor and associate dean of the Colorado School of Public Health, announced the grant last week in an online newsletter. The NCI is one of 20 institutes and seven centers sponsored by the National Institutes of Health (NIH). UCCC's grant will include it among the members of the National Community Cancer Center Program (NCCCP).

Byers said the NCI-funded collaboration would serve to support the growing reach of the center across the Rocky Mountain region, allowing patients to participate in phase I clinical trials taking place at the center. Its regional partners will include the Billings Clinic in Billings, Mont., and the Sanford Medical Center in Sioux Falls, S.D.

News from the System – CU Foundation

Groundbreaking of biotech building accelerates fundraising efforts

Work has officially begun on a new state-of-the-art research and teaching facility that will greatly enhance science and engineering education and discovery at the University of Colorado.

The Wednesday, Sept. 9, groundbreaking of the Jennie Smoly Caruthers Biotechnology Building also signaled a boost of the state's position in the U.S. biotechnology economy. The first phase of the 257,000-square-foot building is slated for completion in fall 2011, with plans for a 54,000-square-foot addition at a later date.

The building will house 60 senior faculty researchers and 500-plus research and support staff. Their combined work will develop more effective medical diagnoses and therapies for cardiovascular disease, cancer and infectious diseases, and create new opportunities in regenerative medicine.

The facility also will be home to CU's Initiative in Molecular Biotechnology, the department of chemical and biological engineering, and the biochemistry division faculty of the department of chemistry and biochemistry.



Rendering courtesy of Robert A. M. Stern Architecture

Artist's rendering of the Jennie Smoly Caruthers
Biotechnology Building.

University of Colorado President Bruce D. Benson, CU-Boulder Chancellor Philip DiStefano, Nobel Laureate and CU Distinguished Professor Tom Cech and other members of the CU-Boulder community gathered for the ceremony on the CU-Boulder east campus.

Benson said the building "will draw on the talents of scientists and engineers from several disciplines and create an incubator where innovation and discovery thrive."

Also attending was Gov. Bill Ritter, who said research at the facility "will have a profound impact on Colorado's biotech economy. This facility will continue to strengthen Colorado's business environment and elevate our bioscience ecosystem nationally and globally as we lead Colorado forward."

Over half of the building's phase I cost already has been committed, including more than \$60 million from the university, \$20 million in gifts from an anonymous faculty member, \$2 million from Jack and Jeannie Thompson, chair of the University of Colorado Foundation board of directors, and other private gifts.

Additional public and private support is being sought for building construction, which will cost between \$120 million and \$145 million for the first phase.

"The foundation's role is to raise private support for the building," said Jeremy Simon, CU Foundation spokesman. "Now that construction's begun and we're accelerating our outreach about its likely impact on CU and the region, we hope donors will be increasingly inspired to support this building, and help CU solve science and engineering quandaries, pursue advances in health, and save lives."

More information on the Caruthers Biotechnology Building and the Colorado Initiative in Molecular Biotechnology is available at <http://cimb.colorado.edu/>.

News from the System - Technology Transfer Office

Office invites bioscience faculty to submit grant proposals

The University of Colorado Technology Transfer Office invites all bioscience faculty to submit proposals for the Colorado Bioscience Discovery and Evaluation Grant (BDEG) program.

CU researchers are eligible for awards worth \$50,000 to \$200,000 through the 2009 round of BDEG grants for commercial, proof-of-concept work, the TTO announced in its September newsletter.

Eligible fields include therapeutics/vaccines, diagnostics, medical devices and platform technologies. TTO must receive pre-proposal summaries by Sept. 25; an invention disclosure for technology must be on file with TTO by the same date.

The deadline to submit final written applications to TTO is Oct. 2.

Faculty may download online [application](#) guidelines and forms, and may direct questions to [Rick Silva](#) at 303-724-0222 (UC Denver) or [Kate Tallman](#) at 303-492-5732 (CU-Boulder and UCCS).

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